

Section A: Athens and Sparta

Answer **Question 1** and **either** Question 2 **or** Question 3.

- 1** Read the passage and answer the question.

Some Amphipolitans came to Sparta and visited the mother of Brasidas, after her son's death. She asked if her son had died nobly, in a manner worthy of Sparta. As they heaped praise on him and declared that in his exploits he was the best of all the Spartans, she said: 'Strangers, my son was indeed noble and brave, but Sparta has many better men than he.'

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(Plutarch, *Sayings of the Spartans, Argileonis* 1 [adapted])

Using this passage as a starting point, assess the importance of courage to the Spartans. [20]

EITHER

- 2** Assess how far Alcibiades contributed to the defeat of Athens in the Peloponnesian War. [30]

OR

- 3** To what extent did all citizens have an effective role in the political system in Athens? [30]

Section B: Emperors and Subjects: Claudius, Nero, Domitian and Trajan

Answer **Question 4** and **either** Question 5 **or** Question 6.

- 4** Read the passage and answer the question.

Claudius became emperor, at the age of fifty, by an extraordinary accident. When the assassins ordered Gaius' courtiers to disperse, pretending that he wished to be alone, Claudius went off with the rest and retired to a room called the *Hermæum*; but he soon heard about the murder and slipped away in alarm to a nearby balcony, where he hid trembling behind the door curtains. A common soldier who happened to be running past noticed a pair of feet beneath the curtain, pulled their owner out for identification, and recognized him. Claudius dropped on the floor and clasped the soldier's knees, but found himself acclaimed emperor. The man took him to his fellow soldiers, who were angry, confused and at a loss what to do; they placed him in a litter and, because his own bearers had scattered, took turns at carrying him to the praetorian camp.

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(Suetonius, *Claudius* 10)

Using this passage as a starting point, assess the importance of the military in the appointment of new emperors. You should discuss Claudius and **one** of Nero, Domitian and Trajan. [20]

EITHER

- 5** To what extent did Roman emperors have the power to do whatever they wanted? You should discuss at least **two** of Claudius, Nero, Domitian and Trajan. [30]

OR

- 6** Assess the importance of slaves and freedmen in Roman society. [30]

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